



Menzies Creek Primary School

Child Safety Standard One Leadership and Governance in a Child Safe Environment

Rationale

Leadership will have the responsibility to take a preventative, proactive and participatory approach to child safety issues.

Responsibilities

Leadership will take the lead in protecting children from abuse, and must be made aware of child abuse allegations and risks and take responsibility for ensuring an appropriate response.

The safety and wellbeing of children at Menzies Creek Primary School will be a paramount consideration when developing activities, policies and management practices.

Leadership will ensure that all allegations of child abuse and child safety concerns are treated very seriously by your organisation. This includes complying with all legal requirements, including reporting suspicions of child abuse to police and/or child protection.

Leadership will adopt an approach to prevent, detect and respond to child abuse risks. This includes a risk management strategy and policy that sets out how Menzies Creek Primary School identifies, assess, and takes steps to reduce or remove child abuse risks.

Proactive leadership will ensure that a culture is developed that demonstrates the appropriate values, attitudes and behaviours of our Menzies Creek Primary School community.

Everyone in our Menzies Creek Primary School community will protect children from abuse.

Child safety will be part of everyone's thinking and practice.

An environment will be created where children will feel respected, valued and encouraged to reach their full potential.

Our school vision clearly articulates:

We support each other to reach our full potential, valuing inclusive, respectful relationships.

Our Menzies Creek Primary School environment will foster openness, inclusiveness and awareness.

Everyone, children and adults, will know what to do if they observe or are subject to abuse or inappropriate behaviour.

At Menzies Creek Primary School all staff and volunteers will consider the safety of all children, and recognise the importance and cultural safety of-

- Aboriginal children,
- Children from culturally and linguistically diverse backgrounds
- Children with a disability.

Principal: Tanya Cooke

School Council President: Nicole Cashmore

Date ratified at School Council: July 2016

Three Year Cyclic Date for Review: July 2019